

Educational Psychologist

Department of Education, Sport and Culture

What will you do?

Within this role, you will be working in our friendly, dynamic and committed team helping make positive differences in the lives of children, families, schools and the wider community.

Working across the both the islands primary and secondary schools, you will provide a high quality and effective psychological input to schools, working collaboratively with multi-agency partners to support children and young people, their families, schools and communities.

You will contribute an applied psychology perspective to the Island's provision to meet the needs of vulnerable children and young people and enable the Department of Education, Sport and Culture to meet its statutory obligations.

What does that involve?

You will:

- Develop and deliver psychological consultation in schools and the wider community. This will involve:
 - Providing a consultation-led psychological service to schools and other settings
 - Planning, developing and managing workload in schools and other settings
 - Promoting models of applied psychology and good practice that will enable the optimal psychological development of children and young people
 - Working in partnership to support schools and settings in maximising effectiveness, raising standards and planning appropriate interventions at school and individual levels
 - Working collaboratively in support of schools and settings in their development of inclusive educational practice
 - Contributing to multi-agency work, including the provision of specialist advice and guidance.
- Work along a continuum of psychological needs ranging from early intervention and development projects to complex casework involving therapeutic approaches.
- Liaise with schools and other partners, to engage in direct work with individuals, groups or organisations that will support the learning and psychological development of children and young people experiencing barriers to learning and social and emotional development
- Provide, as appropriate, psychological input to child protection and safeguarding procedures
- Challenge, support and empower schools. This will involve:
 - Working in partnership with colleagues, to engage in effective psychologically based interventions in schools;
 - Promoting and facilitating the development of inclusive practice to improve educational outcomes for all pupils, especially those who are vulnerable and/or have additional educational needs;
 - Work with the school link adviser when appropriate.
- Deliver training/continuing professional development. This will involve:

- Preparing and delivering training and CPD activities to schools and other partners in order to promote the application of psychology in a wide variety of settings.
- Support Inclusion & Safeguarding Division. This will include:
 - Contributing to effective methods of data collection, collation and analysis;
 - Contributing to the systematic monitoring and evaluation of service performance, collecting and providing relevant information as required;
 - Participating in supervision, induction and personal performance and development processes;
- Other requirements:
 - To take reasonable care for the health and safety of yourself and other persons who may be affected by your acts or omissions and to comply with all health and safety legislation as appropriate;
 - Undertaking further professional development in accordance with the HPCP;
 - As a term of your employment you may be required to undertake such other duties as may be reasonably required of you, commensurate with your grade or general level of responsibility within the organisation

Applicants must either be HCPC registered, or be eligible for HCPC registration, as a Practitioner Psychologist. Any successful applicant awaiting HCPC registration will be required to work under supervision, with appropriately amended duties, until registration is confirmed.

Safeguarding

The Department of Education, Sport & Culture is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All staff are required to undertake training with regard to the safeguarding and welfare of children and young people and the Department commits to providing this training e.g. via induction, on-line, briefings at staff meetings in-set days etc., as appropriate.

All staff have a responsibility for promoting and safeguarding the welfare of children and young persons for whom they are responsible, or with whom they come into contact and to adhere to, and ensure compliance with, the Safeguarding Children Board Child Protection procedures and the school's Child Protection Policy at all times. If, in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, they must report any concerns to the designated Child Protection Officer.

What do you need to be successful in this role?

	Essential or Desirable	Method of Assessment
Credibility		
A degree in Psychology (or equivalent) conferring Graduate Basis for Registration with the BPS	E	CV/Checks
A Masters degree and/or Doctorate in Educational Psychology or Clinical Psychology (or award pending) with experience of working with children and young people. Eligibility for British Psychological Society Chartered status	E	CV/Checks
HPCP registered or in the process of registering, pending confirmation of award	E	CV/Checks
Experience of working as a Practitioner Psychologist with children, young people and families	D	CV/Interview
Experience of working in a multi-agency context	D	CV/Interview
Knowledge and experience of evidence based approaches to early intervention for young people	E	CV/Interview
Capability		
An excellent understanding of child development and, in particular factors affecting the development of emotional, behavioural regulation	E	Interview
Understands that all children have equality of opportunity especially children with SEN	D	Interview
An understanding of psychological theories and their application to children and young people	E	CV/Interview
An understanding of a consultative approach to delivery of psychology, including how this informs individual casework and systemic work	E	Interview
The ability to communicate effectively with a range of audiences	E	Interview
A thorough understanding of policies and procedures relating to the safeguarding of children and an appreciation of how agencies can work together to ensure vulnerable children are safe	D	CV/ Interview
Evidence of effective use of monitoring and evaluation	D	CV/Interview
Character		
Excellent interpersonal skills demonstrating capacity to build strong working relationships with others	E	Interview
A proactive approach to continuing professional development	E	Interview
Tenacious practice to ensure that the wishes of children and young people are heard and affect decision-making.	E	Interview
Enthusiastic and optimistic about education	E	Interview
Confident, clearly articulated application of psychology in practice	D	Interview
A 'can do' approach to developing inclusive, enabling learning environments	E	Interview
Other requirements		
Isle of Man Worker	D	CV/Checks
Full, valid driving licence and access to your own vehicle	E	CV/checks