

Department of Education, Sport and Culture
Manx Language Teacher
Person Specification

Person Specification	Essential/ Desirable	How Assessed
<u>Qualifications</u>		
• Honours degree (or equivalent)	D	Verification of qualification
• Qualified Teacher Status (or equivalent)	D	Verification of qualification
• Fluency in Manx Gaelic	E	I
<u>Experience</u>		
• Successful experience of teaching in a primary or secondary school.	D	A
• Experience of teaching secondary and primary aged pupils.	D	A
• Experience of teaching Manx.	D	A
• Experience of teaching another language.	D	A
<u>Professional Development</u>		
• Recent, relevant training in current approaches to teaching and learning.	D	AI
• Evidence of own responsibility for participation in professional development.	E	AI
• Evidence of on-going professional development in relation to the teaching and learning of languages.	D	A
<u>Professional Knowledge and Understanding</u>		
A secure knowledge and understanding of:		
• Manx language and culture	E	AI
• Appropriate methods and materials for teaching/learning a language	E	AI
• Understanding of both formative and summative assessment processes	E	AI

<ul style="list-style-type: none"> • Strategies for effective teaching and learning 	E	AI
<ul style="list-style-type: none"> • Strategies to meet the needs of pupils with different preferred learning styles 	E	AI
<ul style="list-style-type: none"> • Strategies to include and support pupils with Special Education Needs and/or Social, Emotional and Behavioural Difficulties 	E	AI
<ul style="list-style-type: none"> • Strategies to promote positive pupil attitudes and behaviour 	E	AI
<ul style="list-style-type: none"> • The use of ICT in language teaching/learning 	D	A
<u>Skills and Abilities</u>		
<ul style="list-style-type: none"> • A good level of fluency in the Manx language and the ability to teach pupils to ATG (GCE A Level equivalent) standard and to provide cover for teaching through Manx. 	E	I
<ul style="list-style-type: none"> • Good ICT skills. 	E	A
<ul style="list-style-type: none"> • Good classroom management skills. 	E	A
<ul style="list-style-type: none"> • Good communication and interpersonal skills and a good rapport with pupils. 	E	AI
<ul style="list-style-type: none"> • The ability to work as part of a team. 	E	A
<ul style="list-style-type: none"> • The capacity to secure good working relationships with primary and secondary colleagues. 	E	A
<ul style="list-style-type: none"> • The ability to work in a variety of schools. 	E	AI
<ul style="list-style-type: none"> • The ability to contribute to and initiate the further development of methods and materials. 	E	AI
<ul style="list-style-type: none"> • The ability to use a variety of teaching methods to nurture interest and achievement. 	E	A
<ul style="list-style-type: none"> • A high level of self-sufficiency in behaviour 		

management.	E	A
• Good organisational skills.	E	AI
• The ability to remain calm under pressure.	E	AI
<u>Attitudes and Values</u>		
• Enthusiasm for an early start in languages.	E	AI
• A warm and enthusiastic approach to pupils of all abilities.	E	A
• Sensitive to the needs of individual children.	E	AI
• Prepared to adapt and be flexible.	E	AI
• High expectations of pupils' work and behaviour.	E	AI
• Willingness to promote the learning of Manx.	E	AI
<u>Other</u>		
• Satisfactory Police Check.	E	P
• Full, valid driving licence and access to own vehicle.	E	AP
• Isle of Man Worker.	D	AP

A – Application

I - Interview

P – Pre-employment checks