

Working for us

PIPER HILL HIGH SCHOOL

Part of Prospere Learning Trust



An Exceptional Education for All



WELCOME



Welcome to Piper Hill High School. I am delighted to welcome you to our school community and share information about our school with you.

Piper Hill School is an Outstanding school that is ambitious for every one of our learners. We are a larger than average size special school that caters for students aged 11 – 19 with significant learning difficulties. We aim to provide exceptional education for our students and to ensure they have the very best outcomes and make the best rates of progress they possibly can.

Piper Hill high School has state of the art facilities that provide an environment suitable for the learning needs of both children and young adults, including a hydrotherapy pool, dance and drama studio, gym, and an interactive learning environment (ILE room). The school also has a variety of outside spaces, including a Forest School space with overnight camping pods.

Our sixth form offers a variety of enterprise opportunities for our students to gain independence and develop skills to grow and thrive in society and the world of work.

Please explore our recruitment brochure to find out more about our school and working with us. I welcome you get in touch if you would like to know anything further.

Louise Lynn
Headteacher

Prosperre Learning Trust

Piper Hill High School is proud to be part of Prosperre Learning Trust. Our Trust is a family of 11 schools across Greater Manchester, including 4 mainstream high schools and 7 special needs schools, both primary and secondary.

Whilst our schools thrive as unique institutions, tailoring their approach to meet the needs of the diverse communities they serve, we share a common vision of providing **an exceptional education for all** and are driven and guided collectively by our core values.



Piper Hill
HIGH SCHOOL

OUR VISION AND VALUES

Our School Aims

- To provide a broad, balanced, relevant and differentiated education through which the Curriculum is made accessible for all.
- To promote the spiritual, moral, cultural development of students, providing a “I can do” culture that gives opportunities and experiences whilst encouraging lifelong learning.
- To promote confidence, responsibility, success and a positive attitude to adult life whilst providing life skills and opportunities for life in the wider community including the development of British values.
- To provide a suitable, happy and secure working environment in which students develop their abilities and make progress according to their individual needs.
- To acknowledge the uniqueness and intrinsic value of all students and staff in school.
- To forge positive working relationships with parents and encourage a partnership between home and school, involving parents in all aspects and stages of school life.
- To encourage students to pursue personal interests, to make their own choices and decisions so they can contribute positively to society.
- To promote equal opportunities, embracing everybody regardless of disability, gender, race, age or sexuality.



Our Values

We respect one another

- We expect mutual respect between staff, between students and between staff and students.
- We aim to prepare young people for adult life through teaching the rights and responsibilities of being a member of a community.

We value the wellbeing of all staff and students

- We aim to develop good self-esteem and self-confidence in a positive environment.
- We aim for all staff and students to feel safe, supported, cared for and protected, so that we can try new things and be ourselves.
- We will work together to achieve an atmosphere of trust where staff and students know their viewpoints and feelings are valued.
- We will endeavour to promote a sense of happiness around the school; to provide a happy, safe and secure working atmosphere for all.

We expect the best

- We believe that our expectations will lead to personal achievement and success that is a right for all.
- We strive to have a can-do attitude.
- We recognise and value the contribution of all members of the school community.
- We value cooperative working
- We are committed to working together as a whole school so that each individual feels valued.
- We strive to achieve good teamwork which will support everyone within the school community.

We recognise that everyone is an individual and

- We value and respect diversity; we actively celebrate diversity within our own community.
- We promote and provide equal opportunities and equity of provision.
- We recognise that different people have different needs, and we strive to meet the needs of all within the school community.

We value learning

- We are a learning school that recognises the right of all to lifelong learning.
- All members of the school community work together to ensure that learning at Piper Hill is meaningful, challenging and fun.



WHO WE ARE

Our School

 **over 280**
students

over 135
staff



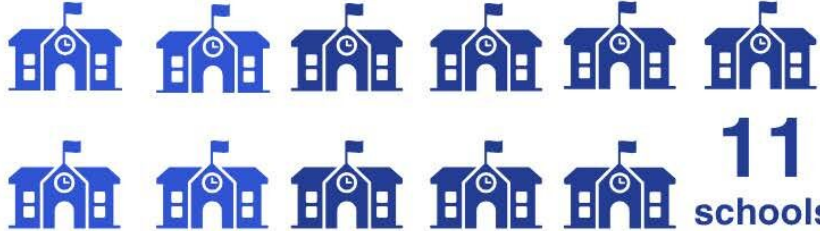
one of the largest
specialist schools
in the UK

students maintain their
own garden at Dunham
Massey, National Trust



on site forest
school and
camping pods

Our Trust


11
schools


100%

of our Ofsted inspected
schools graded
outstanding or good



over
1300
staff

over
6000
students



WHAT OUR STAFF SAY

“I love working at Prospere. The standard is as high as the sky and it’s a privilege to have the opportunity to develop my career in such an outstanding Trust.”

Piper Hill colleague
Trust Staff Survey 2025

“Working in a happy environment is a blessing for our students & staff there are so many opportunities for all to grow.”

Piper Hill colleague
Trust Staff Survey 2025

“Piper Hill is an exceptional school to work in and really do have the best interests for the students.”

Piper Hill colleague
Trust Staff Survey 2025

“The Prospere Trust is a truly exceptional place to work; it has given me an incredible variety of professional development opportunities and allowed me to flourish and grow as a leader.”

Piper Hill colleague
Trust Staff Survey 2024

“I have had the opportunity throughout my career to develop my skills with the support of SLT and my colleagues it’s a wonderful place to work.”

Piper Hill colleague
Trust Staff Survey 2024

“Piper Hill has been incredibly supportive throughout my career personally and professionally such as when wanting to progress in my career.”

Piper Hill colleague
Trust Staff Survey 2024

PROSPERE PEOPLE

We pride ourselves in being a great place to work, providing a supportive culture with opportunities to:

- grow and develop your career;
- achieve a healthy work life balance; and
- to be recognised for the great work you do.

We continually strive to create a community where all our staff and students feel understood, valued and a sense of belonging.



We Are Stronger Together

We have a resolute focus on developing the quality of education in all of our schools. This means that we work together in the pursuit of the **highest quality** teaching and educational support.

Each school offers its own high-quality, evidence-led and innovative CPD programme. But we also unite as a **collaborative learning community**, built on professional growth and mutual support across the Trust.

Our Learning Communities lead this work by engaging with emerging research, national initiatives and shared debate. They connect colleagues across schools, making full use of our specialist expertise and creating regular opportunities to **communicate, collaborate** and **innovate**.

Employee Benefits

High quality CPD for all roles at all levels

BUPA Level 1 Health Plan

Employee Assistance Programmes (EAPs)

Generous pension contribution
over 28% for teaching staff
over 17% for support staff

26 days holiday rising to **31 with 5 years service**

Prosperre Credit Union

Cyclescheme including Strava

Mental Health First Aid

Health Assured Wisdom app

Blue Light Card

bYond Cashback Card

Discounted RAC breakdown cover



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